W E L C O M E

OAQHE
الجمعية العُمانية للجودة في التعليم العالي
Oman Association for Quality in Higher Education

OAQHE webinar will be live streamed

"**Sharing good practices:** Lessons learned from online teaching during the pandemic period and the plan for the **next academic year**"

watch a **live** broadcast of the webinar on Instagram account: **@mohe_oman**

WEDNES DAY | **29th** JULY2020 | **11AM- 1PM**

MUSCAT UNIVERSITY

SPEAKER
Dr. JOKHA AL SHUKAILI - MOHE
General Director of Private Universities & Colleges

SPEAKER
Dr. IBRAHIM AL HARTHY - SQU
Director of Quality Assurance

SPEAKER
Dr. SAMYA AL SHANFARI- MU
Executive Director of Quality & Institutional Performance

MODERATOR
Dr. MONA ISMAIL- OAQHE
Scientific College of Design Dean

@oaqhe
@oaqhe1
@mohe_oman
@omanmohe

1. Welcome and house rules by Dr. Mona Ismail

2. Opening Address by the Chairperson of OAQHE

3. MOHE views for upcoming academic year by Dr. Jokha Al Shekaili

4. Sultan Qaboos University experience and plan for the upcoming academic year by Dr. Ibrahim Al Harthy

5. Muscat University experience and plan for the upcoming academic year by Dr. Samya Al Shanfari

6. Polls (7 questions) and summing up

1. The mic of the participants will be mute.

2. During the presentation all the panel members will mute their mic and turn off their cameras.

3. Panel members will share their screen during the presentation

4. During each presentation, participants should post their questions in the Q&A box. The moderator of the session will be asking the questions on behalf of the audience.

5. Time allocated for each presenter is 30 mins. this will be divided as follows:
   i.   15 mins – Presentation
   ii. 15 mins. – Questions & Answers

- Professorship, International University of Vienna
- PhD University of Reading, UK
- Master, University of Lincoln, UK
- CMA, The Institute of Certified Management Accountants, Australia
- ISO 9001:2008 Internal Auditor
- External programme reviewer of Association of Arab Universities
- External programme reviewer of Ministry of Higher Education, Oman
- External reviewer of Oman Academic Accreditation Authority
- Board member, Arab Council for training students of Arab Universities (ACTSAU)
- Chairman, BOD of Gulf Specialized Hospital
- Deputy Chair, BOD and member BOT of Gulf College
- **Chairman, BOD of Oman Association for Quality in Higher Education**

Key Topics:-

1. The challenges facing the sector in terms of COVID-19 and the technology

2. Achievements and plans of the association

1. Higher education sector has been developed in terms of premises, programmes and number of students to meet the demand of the economic development.

2. I'm not going to talk about the key role of the higher education sector **my focus** would be on the contribution which the higher education should be making on **unemployability** and working with the **community and industr**y to solve some **economic and social challenges**.

3. **Managing the higher education sector is complex and not easy**, **it's like managing one of the 500 fortune companies**. It has a **lot of stakeholders** and expectations.

4. **We have to deal with students, parents, staff, board of trustees, board of directors, legislation bodies, society and the industry.**

5. The **expectation** is that the **higher education sector should provide leading examples for other sectors in the society.**

6. **UNESCO highlighted 3 key roles for the higher education sector:-**
   i.   Teaching and learning
   ii.   Research
   iii. Community service

1. The **original task** of the universities and colleges was to **create knowledge**

2. A lot of **people join the higher education** sector because they **want the skills and the job.**

3. **The technology is moving so fast** and everything around us is **getting automated**

4. Everyone talks about the **digital future (internet of things)**

5. It's very **difficult to predict the future** specially with the **fast development of the technology** however there's clear views of the **future skills** which can be summarise as follows:-
     i.   Hard skills (Graduate with multi skills)
     ii.   Soft skills (Personal, interpersonal and situational skills)
     iii.   Emotional intelligent skills
     iv.   Technological skills
     v.   Entrepreneur skills

1. Different people might give you different answers.

2. People will agree that **good education means graduates with the knowledge, hard skills, soft skills and employability skills.**

3. One of the **challenges** we have here in Oman is the **relationship between the higher education sector and the industry.**

4. **What I mean by the industry is the world of the employability.**

5. I'm not going to talk about the **job of the futures, there are a lot of scientific studies highlights this**

6. **My question is to the VCs and the deans:-**
   i.   Is your university or college ready for the future challenges?
   ii.   What are you doing about it?

7. If **Oman approves distance learning**, then the **higher education sector in Oman will get huge competition from the world**. Students will have more options and **universities without boundaries** concept will be available to everyone.

S/N	Date	Events	Venue
1	April 2018	Approval of the Charter by the legislation body (Ministry of Social Affairs)	
2	April 2018	Appointment of the Board of Directors	
3	April 2018	Opening of association's bank account in Bank Sohar	
4	8th May 2018	Official launch of the association under the patronage of H.E. Dr. Abdullah Mohammed Al Sarmi, Undersecretary of the Ministry of Higher Education with parallel sessions: 1. Accreditation Board for Engineering and Technology (ABET and QAA (UK) accreditation 2. European Quality Improvement System EQUIS (EFMD) and association to Advance Collegiate Schools of Business (AACSB) Accreditation 3. Accreditation in the GCC Region: Developments, Challenges and Future Opportunities by Founder and CEO of Centre for Learning Innovations and Customised Knowledge Solutions (CLICKS)	German University (GUTECH)
5	10th December 2018	Workshop on Institutional Performance Management: From Planning to Measurement – Focus on Key Performance Indicators Led by Dr. Rima Al Zadjali (Dean, Gulf College)	Scientific College of Design

S/N	Date	Events	Venue
6	28th March 2019	Workshop on Student Assessment for Better Quality in Higher Education by Prof. Martin Henson (UK Independent Consultant)	University of Nizwa
7	25th April 2019	Workshop on Benchmarking Masterclass led by Dr. Lee Waller and Mr. Ramy Iskander (QASPIR)	Gulf College
8	August 2019	Planning the Conference title: "Internationalisation in Omani Higher Education" Themes: ☐ Accreditation ☐ Research (related to Internationalisation) ☐ Affiliations and programmes accreditation ☐ International students and scholarship **Date: 2nd – 24th February 2020** **Venue: Grand Hormus Hotel** **The conference was postponed due to pandemic and will reschedule probably Feb. 2021**	
9	December 2019	Appointment of Administrator Ms. Salha Al Farsi	

ACHIEVEMENTS AND PLANS 2020

Plan	Activity	Tentative Date & Venue
AGM	**Annual General Meeting** • Appointment for the Board of Directors and the board vacancies • Appointment of the financial auditor and the renumeration	March 2020
One day online workshop	**"Sharing good practices: Lessons learned from online teaching during the pandemic period and the plan for the next academic year"**	**29 July 2020** **11am – 1:00pm (online)**
One Day Online Workshop	**Using data for informed decision making** • Students progression and retention rate • Staff and students Survey results • Staff-student ratio • Student and staff profiles • Attrition rate • Utilizing surveys	19 or 20 August 2020 10 am to 1 pm (online)
One-Day Workshop	**Students engagement in the quality assurance process of higher education sector** • Teaching and learning Research • Industry and community engagement *3 representatives of student council will be invited from every university and college*	11th October 2020 10: 00 am – 12:30 pm (online)
One-Day Workshop	**Academic integrity** • Contract cheating in coursework/assignment • Cheating in time constraints exam • Plagiarism • integrity	10th December 2020 10:00am – 12:00pm (Online)

1. Financial year as per the Association Charter is from **1st January till 31st December.**

2. Source of funding is annual membership fee :-
   - Universities (4 members) – RO 600
   - Colleges (2 members) – RO 300
   - Individual membership – RO 50

3. **Please encourage your institution to become a member**

thank you!