

## **Problem Based Learning: Conduit to Enhancing the Skill in Writing**

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Jonald S. Cayabyab  
Oman College of Management and Technology  
GFP Lecturer



Writing is a crucial challenge that most of my students have been facing since time immemorial. It is a fact that learners undertook writing as one of the macro- skills for several years in school but undeniably only a few can really write meaningful ,grammatically correct ,logical and standard compositions .As observed most of the time , learners written output in various writing tasks have revealed that they need improvement .Severe errors are observed in the areas of grammar mechanics , organization , focus ,detail ,elaboration ,language use and coherence and cohesion. Additionally, a vast number of learners fail to adopt writing strategies when writing particularly so the pre-writing stages. They are always in a hurry just to comply with the given tasks. They tend to ignore planning in writing. Apart from that, they also recopy their outputs instead of revising. This scenario is a manifestation of giving less importance to writing for in fact it is one of the essential macro-skills that needs to be mastered. Zubric (2015) exclaims that,“ Poor writing competency exhibits decline to literacy.”

Relatively, not only are the students confronted by this time-tested endeavor even us, teachers particularly English Language teachers have been confronted by the challenge of gauging the learners’ writing competency. Taxing indeed on our part to read students’ written work, evaluating and proofreading their write- ups. As a result, most of the time, we usually return edited outputs late. Admittedly, this traditional method of instruction in writing is quite boring or out of style and trend. Thus, teachers are confronted with so many considerations as to the approaches on how writing should be taught. Due to the growing demand of improving learners’ competencies, several teaching-learning models in English Language have been introduced recently and one of them is “Problem-Based Learning ”(PBL).

Incorporating PBL in most of the courses most especially in writing has an immense impact on improving students writing skills .Not to mention ,students are known to develop greater communicative, thinking and problem-solving skills with PBL than with regular lecture-based education. PBL also stimulates the curiosity of the learners and they become more interested to observe and involved of something. It means that the learners will have actively participated in the learning process that encourages them to apply critical thinking,

creativity, problem solving skill and content knowledge to real world problems and issues. Instruction in problem-based learning strategy is student centered. A teacher's role in problem-based learning is to pose problems, ask question, and facilitate investigation. Therefore, students would be able to gain a deeper sense of understanding, combat by always introducing the vocabulary in a real-world situation so that they have not to memorize vocabulary on list and can ease the students write to be not passive receivers of knowledge but are instead required to actively acquire the knowledge.